Chemistry 125 Third Examination November 13, 2001

Name _____

- **1.** Methylcyclohexane.
 - A. (3 minutes) Draw accurate representations of the arrangement of the carbons atoms in two conformational isomers of methylcyclohexane and name them. Both isomers should have the chair conformation. [You may omit hydrogens.]

I. name _____

II. name _____

- **B**. (2 minutes) In each of the structures above circle a chain of four consecutive carbon atoms that includes the methyl group and give the name for the conformation of these two four-carbon chains as if they stood alone as **butane**.
 - I. name _____ II. name _____
- **C**. (3 minutes) Estimate the energy difference between the two isomers of methyl cyclohexane (kcal/mole). Explain the basis for your estimate.
- **D**. (3 minutes) Estimate the equilibrium ratio of these isomers of methylcyclohexane (I/II) at room temperature and at 30K.
- **2**. (5 min) Give the systematic (IUPAC) name of the compound to the right AND state at least **four principles** that you had to observe in composing the correct name.

3. (10 min) **Draw two** important resonance structures of an amide (RCONH₂) **and two** of an acid chloride (RCOCl) to **explain** why their carbonyl IR stretching frequencies differ from that of an aldehyde (RCOH). Next to each charge-separated resonance structure **name the HOMO and the LUMO** whose mixing gave rise to the charge separation. [Hint: relevant generic frequencies, in no particular order, are 1800, 1725, and 1690 cm⁻¹.]

4. (8 min) Sketch **ONE** of the following pieces of apparatus, and explain how it worked (labels would help) and what information it provided:

Lavoisier/Laplace calorimeter

Liebig combustion apparatus

Chupka/Inghram graphite oven.

5.

for and against its validity. [In all you should mention four experiments.]

Dualism is useful for understanding organic chemistry

Lavoisier's Acid/Base Theory

The proper model of cyclohexane has the carbons in a single plane

6. (6 min) The picture on the right shows a model used at the conclusion of a 19th century chemistry lecture. Explain what the model was intended to show. Give the date of the lecture within 10 years. Explain how this type of model differed from the type used by Paternó to explain isomerism in the dihaloethanes.

